

23rd November 2018

School visit- Laura Brearley

The start of the visit myself and Kathryn Hampshire discussed the changes to the roles in leadership for Maths and English. Sam Russell will be assisting with the lead in English with emphasis on SPAG and reading. Miss Russell is currently studying NPQML a middle leadership course to advance her knowledge in her new role. Fiona Story will become the KS1 lead with focus on Maths. Both Fiona and Kathryn have attended maths hub training to assist in their roles.

Mrs Story and Mrs Mappin have made several visits to different schools Anston Park Infants and Canklow School, to observe the transition from foundation to KS1, this is proving valuable to observe how other schools are achieving a smooth and consistent transition.

One area to focus on improving from past results is "reasoning in maths" I have discussed with Kathryn a learning study which had been completed with 3 pupils. The study consisted of observation of the children, followed by a small interview with each pupil after looking at the vocabulary used in maths. Group feedback with the leaders is to take place to analyse the outcome and possible solutions to improve in this area. On my next visit I will follow up the results from the study with Kathryn.

Kathryn has also been working alongside the assistant head and English lead at Bramley School. Bramley School achieved a greater percentage of pupils achieving great depth. Kathryn has explained working at greater depth is a key focus after the results were published. Strategies have already been implemented to improve on greater depth, these include:

- 1) Year 6 pupils who are working towards greater depth in writing are taken separately in small groups for work to be completed at the required greater depth level.
- 2) Miss Russell will take Year 3,4 and 5 children working towards greater depth in writing in small groups for half an hour, twice a week to provide a greater challenge.
- 3) Class novels are going to be more aimed at greater depth to enhance vocabulary.
- 4) Visits to Canklow woods, this school achieved a higher percentage of greater depth with a similar catchment of pupils to Kilnhurst. The visit will be used to observe any different teaching methods.
- 5) Visit to Sandhill School at Rawmarsh is to be arranged, as this school received a higher level of pupils achieving greater depth in reading. Once the visit has taken place I will meet with Kathryn to discuss the success of the visits.

Very positively Swinton Queen Street have been to visit Kilnhurst Primary for a walk around school to observe our guided reading sessions, due to the changes implemented.

In conclusion I will follow up from this school visit by observing any progress made and changes implemented with regards working towards greater depth.

Mrs Laura Brearley